



REEF SUNSET MIDDLE SCHOOL

Grades 7-8
Freddy Guerrero, Principal
608 North First Street, Avenal, CA 93204
(559) 386-4128



School Accountability Report Card

A Report of 2017-18 Activity Published in February 2019

Reef-Sunset Unified School District
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The statistical information disclosed in this report is obtained from the California Department of Education and the Reef-Sunset Unified School District. At the time of publication, this report met all SARC-related state and federal requirements using the most current data available. Information for the instructional materials section was obtained in December 2018 and information for the school facilities section was obtained in November 2017.

Principal's Message

Welcome to Reef Sunset Middle School! My name is Fred Guerrero and the 2016-17 school year is set to be a rewarding year with many exciting challenges. I am thrilled to be a part of this wonderful family and I look forward to being a part of your child's success in middle school. The staff here believes that every child can succeed and we know that this can be accomplished by dreaming big, working hard, and giving back.

DREAM BIG

We at Reef Sunset Middle School will prepare all of our students for high school and beyond. We want to ensure they are ready to have a successful high school experience that will lead them to college and/or the workplace. We also believe that all students can learn and grow. If we dream big, we can help our students dream big!

"Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world." – Harriet Tubman

WORK HARD

How do we reach our dream? We have to include all stakeholders in this endeavor. Administration, staff, students, parents, and community members all play a part in the success of each of our students. This will be an exciting year with the integration of California State Standards in all grade levels, an academic language acquisition program, and a student-centered curriculum focused on the integration of technology. By working hard together, we will prepare our students to succeed in high school. This will give them the drive to continue working hard in college and/or the workplace.

"It's hard to beat a person who never gives up."
— Babe Ruth

GIVE BACK

Everyone here at Reef Sunset Middle School will help our students truly understand the meaning of giving back. This may be through the classroom, school, district, or community. We believe that giving others time is a way to give back to those who have assisted us. We

will work hard to get the community involved in our school and the school involved in our community. Communication is the best way to support the growth of giving back, and you play a key role in their academic and social success. Please contact our main office if you are interested in volunteering your time with the students here at Reef Sunset Middle School.

"Service to others is the rent you pay for your room here on earth." ~ Muhammad Ali

District Mission

Reef-Sunset Unified School District is committed to providing a rigorous, inspiring and nurturing educational program.

District & School Description

Reef-Sunset Unified School District is located in the city of Avenal which is situated on the coastal range foothills in the Western San Joaquin Valley in Kings County. More than 2,600 students in grades TK-12 receive a rigorous, standards-based curriculum from dedicated and highly qualified professionals. The district is comprised of three elementary schools, one middle school, one comprehensive high school, two continuation high schools, one elementary community day school, and one secondary community day school.

Reef Sunset Middle School is located in the northwest corner of Avenal and currently services the community's entire population of middle school age children (grades 7-8). At the beginning of the 2017-18 school year, 542 students were enrolled, including 13.1% receiving special education services, 48.7% qualifying for English Learner support, and 97.2% enrolled in the free and reduced-price meal program.

Departmentalized class schedules and teacher assignments are structured to provide the highest level of student success. Students' seven period class schedule provides flexibility for both struggling students and high achievers.

**Student Enrollment by
Student Group and Grade Level
2017-18**

Student Group	% of Total Enrollment	Grade Level	# of Students
Black or African American	0.0%	Grade 6	203
American Indian or Alaskan Native	0.2%	Grade 7	181
Asian	0.0%	Grade 8	158
Filipino	0.0%		
Hawaiian or Pacific Islander	0.0%		
Hispanic or Latino	95.9%		
White	3.7%		
Two or More Races	0.2%		
Socioeconomically Disadvantaged	97.2%		
English Learners	48.7%		
Students with Disabilities	13.1%		
Foster Youth	0.6%		
		Total Enrollment	542

Local Control Accountability Plan (LCAP)

As part of the new Local Control Funding Formula, school districts are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP). The following components of this SARC address some of the priorities identified in the District's LCAP:

Conditions of Learning (Basic Services) – State Priority 1: Degree to which teachers are appropriately assigned and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned Instructional materials and school facilities are maintained in good repair. Covered in Teacher Assignment, including the Teacher Credentials & Misassignments chart; Instructional Materials, including the Textbooks chart; and School Facilities & Maintenance, including the Campus Description and School Facility Good Repair Status charts.

Conditions of Learning (Implementation of State Standards) – State Priority 2: Implementation of academic content and performance standards adopted by the state board for all pupils. Not covered in the School Accountability Report Card.

Parental Involvement – State Priority 3: Efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. Covered in Parent Involvement.

Pupil Achievement – State Priority 4: Performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with a 3 or higher, and

share of pupils determined prepared for college by the Early Assessment Program. Covered in California Assessment of Student Performance and Progress, including the CAASPP charts.

Engagement (Pupil Engagement) – State Priority 5: School attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates. Covered in Dropout Rates, including the Dropout chart; and Graduation Rates, including the Graduation Rate chart for high schools only.

School Climate – State Priority 6: Pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, and parents and teachers on the sense of safety and school connectedness. Covered in Discipline & Climate for Learning, including Suspension & Expulsion chart; and School Site Safety Plan.

Conditions of Learning (Course Access) – State Priority 7: Pupil enrollment in a broad course of study that includes all of the subject areas. Not covered in the School Accountability Report Card.

Other Pupil Outcomes – State Priority 8: Pupil outcomes in the subject areas. Covered in Physical Fitness, including the Physical Fitness Test chart.

Parent Involvement

Reef Sunset Middle School continues to strive for maximum parent involvement, holding activities throughout the school year specifically designed to bring parents to the school and provide an opportunity for students, parents, and staff to interact in educational social settings.

Volunteer Opportunities:

- In the classrooms
- Extracurricular activities
- Sports

Leadership Opportunities

- School Site Council
- District English Learner Advisory Council
- English Learner Advisory Council
- Parent Teacher Association

School Events

- Back to School Night
- Fall Parent Meeting
- Open House
- Parent Education Nights (Monthly Technology Training)
- Student Recognition Assemblies

Parents who want more information on school activities or committees may contact the principal at (559) 386-4128.

The Fall Parent meeting helps parents understand how the state's standardized assessments are used to evaluate student progress. District representatives explain how test results are used to place students in classes that meet their current levels of

proficiency in reading and math. Parents may request a copy of their child's assessment results.

All school-to-home communication is provided in English and Spanish. Personal phone calls, school newsletters, School Messenger (automated phone system), AERIES Parent Portal, letters, flyers, Facebook, Twitter, online school calendar, and the school website are used to keep parents up to date on school news, classroom activities, and student recognition. The school marquee displays important announcements, dates, and reminders. Parents may access the Parent Portal (Aeries), an Internet-based student information system, to securely obtain their student's grades, attendance record, academic progress, and teacher contact data; a link is available on the district's website home page at www.rsusd.net.

Student Achievement

District Benchmark Assessments

Reef-Sunset Unified School District administers English Language Arts and Mathematics benchmarks to evaluate instructional programs and measure student proficiency. During the 2017-18 school year, benchmark assessments were administered to all students in English language arts and math three times. Test results are used to 1) help teachers identify areas where instruction may or may not be effective, 2) guide classroom instruction, and 3) identify students who need targeted academic assistance or intervention.

California Assessment of Student Performance and Progress (CAASPP)

The California Assessment of Student Performance and Progress (CAASPP) System includes the Smarter Balanced Summative Assessments (SBAC) for students in the general education population, and the California Alternate Assessments (CAAs) for students with the most significant cognitive disabilities. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternative achievement standards, which are linked with the Common Core State Standards (CCSS). CAASPP results are a measure of how well students are mastering California's standards in English language arts/literacy (ELA) and mathematics, and are given to grades three through eight and grade eleven. SBAC tests assess student performance in ELA/Literacy and mathematics utilizing computer-adaptive tests and performance tasks, and CAAs test items are aligned with alternative achievement standards which are linked with the Common Core State Standards (CCSS).

The CAASPP results shown in this report include overall results comparing the school, district and state scores as well as the school's overall score in each applicable subgroup. Results are shown only for subgroups with ten students or more taking the exam. For those categories that are blank in the tables, no students met subgroup criteria. More information on CAASPP can be found on the California Department of Education's website www.cde.ca.gov/ta/tg/ca/.

Physical Fitness

In the spring of each year, Reef Sunset Middle School is required by the state to administer a physical fitness test to all students in seventh grade. The physical fitness test measures each student's ability to complete six fitness tasks in six major areas. Students that either meet or exceed the standards in all six fitness areas are considered to be physically fit or in the "healthy fitness zone." Comparative district and state results can be found at the CDE's website www.cde.ca.gov/ta/tg/pf/.

California Assessment of Student Performance and Progress Test Results in Science

All Students

Percentage of Students Meeting or Exceeding the State Standards

	RSMS		RSUSD		CA	
	16-17	17-18	16-17	17-18	16-17	17-18
	Science (Grades 5, 8, & 10)	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

The 2016-17 data is not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The CAST was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018-19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016-17 and 2017-18) and the CAA for Science will be field-tested in 2018-19.

Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

California Physical Fitness Test Results 2017-18

Grade Level	% of Standards Met:		
	4 of 6	5 of 6	6 of 6
Seventh	37.2%	26.7%	0.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

California Assessment of Student Performance and Progress Test Results in English Language Arts/Literacy (ELA) and Mathematics in Grades 3-8

Percentage of Students Meeting or Exceeding the State Standards

	RSMS		RSUSD		CA	
	16-17	17-18	16-17	17-18	16-17	17-18
	English-Language Arts/Literacy	21	20	21	24	48
Mathematics	15	13	14	15	37	38

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAASPP Test Results in ELA & Mathematics by Student Group (Grades 3-8) 2017-18

	English Language Arts/Literacy				Mathematics			
	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students Tested	528	516	97.73%	20.35%	529	524	99.05%	12.98%
Male	258	252	97.67%	17.46%	259	255	98.46%	12.94%
Female	270	264	97.78%	23.11%	270	269	99.63%	13.01%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Hispanic or Latino	506	494	97.63%	20.04%	507	502	99.01%	12.95%
White	20	20	100.00%	25.00%	20	20	100.00%	15.00%
Two or More Races	--	--	--	--	--	--	--	--
Socioeconomically Disadvantaged	512	501	97.85%	19.76%	513	509	99.22%	12.77%
English Learners	372	362	97.31%	13.54%	372	369	99.19%	9.21%
Students with Disabilities	56	55	98.21%	9.09%	56	55	98.21%	14.55%
Students Receiving Migrant Education Services	23	22	95.65%	22.73%	23	23	100.00%	13.04%
Foster Youth	--	--	--	--	--	--	--	--

Note: ELA & Mathematics test results include the Smarter Balanced Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

School Facilities & Safety

Facilities Profile

Reef Sunset Middle School provides a safe, clean environment for learning through proper facilities maintenance and campus supervision. Original school buildings were constructed in 1989; ongoing maintenance ensures school facilities are kept safe and in good working condition and continue to provide adequate space for students and staff. Between 1996 and 2002, additional classrooms were installed to accommodate growth in enrollment. A joint effort continues among students, staff, and custodians to maintain an organized, litter free, and safe facility. Everyone enjoys the beautiful, park-like atmosphere.

2017-18 Campus Improvements:

- Replacement of carpet in four classrooms
- Installation of light poles to the football and soccer fields

Campus Description	
Year Built	1989
Bldg. Square Footage	43336
	Quantity
# of Permanent Classrooms	14
# of Portable Classrooms	11
# of Restrooms (student use)	2 sets
Art Room	1
Cafeteria/Multipurpose Room	1
Computer Lab	1
Library	1
Music Room	1
Staff Lounge	1
Staff Meeting Room	1
Teacher Work Room	1
Workout Room	1

Supervision & Safety

Each morning as students arrive on campus, they are required to assemble in the quad area before classes begin. Three teachers, the principal, and the student support coordinator circulate throughout the campus and entrance areas supervising student activities. During lunch, the student support coordinator, two instructional aides, one student supervisory aide, the principal, and custodian help with the supervision of students in the cafeteria and on the grounds. The principal routinely assists with the supervision, absent only when scheduled meetings interfere. When students are dismissed at the end of the day, three teachers and the student support coordinator or principal monitor students to ensure students leave campus in a safe and orderly manner.

Hand-held radios enhance routine and emergency communication efforts concerning students, staff, and campus facilities. The principal, student support coordinator, custodian, instructional aides, and student supervisory aide carry hand-held radios when supervising students.

Many individuals visit the campus as volunteers or to participate in school events. To maintain a safe and secure environment, all parents and visitors are required to check in at the school office upon arrival, and then return to the school office upon departure. Visitors are required to display their visitor badge at all times while on campus.

School Inspections

Reef Sunset Middle School works closely with M&O for larger projects, routine facilities maintenance projects, and school inspections. The most recent facilities inspection at Reef Sunset Middle School took place on August 21-22, 2018. Schools are required by state law to report the condition of their facilities; the School Site Inspection table illustrated in this report identifies the state-required inspection areas and discloses the operational status in each of those areas. During the 2017-18 school year, 100% of student restrooms were fully operational and available for student use at all times.

School Site Safety Plan

The Comprehensive School Site Safety Plan was developed for Reef Sunset Middle School in collaboration with local agencies and the district office to fulfill Senate Bill 187 requirements. Components of this plan include child abuse reporting procedures, teacher notification of dangerous pupil procedures, disaster response procedures, procedures for safe arrival and departure from school, sexual harassment policy, dress code policy, and bully prevention policy. The school's most current safety plan was reviewed, updated, and shared with school staff in January 2019.

Campus culture promotes a secure learning environment that encourages mutual respect, safe and healthy relationships, dignity, and equality. Bullying and harassment are not tolerated. The district has employed policies, procedures, and practices to reduce and eliminate bullying and harassment as well as the means to address such incidents when they occur. Students and their parents receive information annually regarding district policies concerning anti-bullying and harassment.

Facilities Maintenance

School custodial staff and the district's maintenance department work together to ensure classrooms and campus grounds are well-maintained and kept safe and functioning for students, staff, and visitors. Maintenance and Operations (M&O) employs a work order process enabling school staff to communicate unscheduled maintenance needs, urgent repairs, or special projects. Teachers and school staff forward requests for unscheduled projects either to the principal or the custodian who prepares and submits a formal work order to M&O for resolution. Emergency situations are immediately resolved either by the school custodian or district maintenance staff.

School Facility Good Repair Status				
Item Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Inspection Date:				
August 21-22, 2018				
Systems	✓			
Interior Surfaces	✓			
Cleanliness	✓			
Electrical	✓			
Restrooms/Fountains	✓			
Safety	✓			
Structural	✓			
External	✓			Room 15 - Front door window small nick
Overall Summary of School Facility Good Repair Status				
	Exemplary	Good	Fair	Poor
Overall Summary	✓			

Exemplary: The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.

One full-time day custodian and two evening custodians (one full-time and one part-time) are assigned to Reef Sunset Middle School and work closely with the principal to manage routine maintenance, daily custodial duties, and special events. The principal and lead day custodian meet multiple times daily to discuss cleaning needs, campus maintenance concerns, and safety issues. Every morning before school begins, the principal and day custodian inspects the facilities for safety hazards, graffiti, or other conditions that require removal prior to students and staff entering school grounds. Custodians are responsible for general cleaning of restrooms, classrooms, hallways, office areas, and the cafeteria. The custodian, principal, and student support coordinator check restrooms routinely throughout the school day as a proactive measure in keeping restrooms adequately stocked and sanitary. Groundskeepers are dispatched by the district office as needed to perform general gardening and maintenance work.

Classroom Environment

Class Size

The Average Class Size & Class Size Distribution table in this report illustrates the distribution of class sizes in core subjects, the average class size, and the number of classes that contain 1-20 students, 21-32 students, and 33 or more students.

Average Class Size and Class Size Distribution				
2015-16				
Subject	Average Class Size	Number of Classes*		
		1-22	23-32	33+
English	24	4	17	
Math	27		17	
Science	27		7	
Social Science	28		16	
2016-17				
English	26	1	12	
Math	26	1	11	
Science	26		6	
Social Science	26		18	
2017-18				
English	26	2	14	
Math	27		12	
Science	29		6	
Social Science	27		18	

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary level, this information is reported by subject area rather than grade level.

Discipline & Climate for Learning

Reef Sunset Middle School teachers take a proactive approach to minimizing classroom disruptions. The Time to Teach classroom management strategies establish an operational, decision-making framework that guides selection, integration, and implementation of best academic and behavioral practices academics and behavior. Good discipline procedures help provide the best learning situation. School rules and classroom management policies are based on a shared vision: 1) teachers have the right to set firm limits for all students and 2) these limits need to be taught. Positive motivation, praise, and parent phone calls are used to encourage students to make good choices.

Behavioral expectations, school rules, and consequences for poor conduct are clearly explained. Teachers have developed their own classroom management plans, character education programs, and behavior incentive programs that promote good citizenship and maximize learning time

School rules and core values are posted in every classroom. At the beginning of the school year, each student receives a student/parent handbook which outlines school rules, conduct code, behavioral expectations, and safety procedures. During the first week of school, teachers review the contents of the student handbook as part of their classroom orientation process. Students are reminded throughout the school year as needed by their teachers and the principal to conduct themselves in a safe and responsible manner.

Reef Sunset Middle School is working with the Fresno County Office of Education to implement PBIS (Positive Behavior Intervention), a discipline management program in place for four years. Reef Sunset Middle School's staff look for opportunities to recognize and reinforce positive behavior immediately. Once a month, teachers select one student from their class who has experienced a unique accomplishment; selected students receive a Student of the Month certificate, have their picture posted on campus, and have their name published in the local newspaper. Annually each year, a CST Awards Night is held to honor those students meeting state proficiency standards.

Curriculum & Instruction

Staff Development

Staff development concentrations are selected and identified based on student performance on district formative and state assessments, Common Core State Standards, and federal grant requirements.

During the 2016-17, 2017-18, and 2018-19 school years, Reef Sunset Unified School District held district-sponsored staff development days that focused on the following topics:

Professional Development Days & Topics Three-Year Trend

2016-17	3 days
<ul style="list-style-type: none"> StudySync Pilot Training Pearson iLit Training Math Training Professional Learning Communities (PLC's) KAGAN Strategies Collections Pilot Training Positive Prevention Health Training KAGAN Training KCOE Next Generation Science Standards (NGSS) Training Get Focused, Stay Focused Training 	
2017-18	3 days
<ul style="list-style-type: none"> Google Docs Reaching Higher DOK Levels in Math Kagan Structures - Beyond Think, Pair, Share AVID Strategies i-Ready Mindfulness Google Main & Google Classroom IO Assessment Differentiated Instruction for Those with Special Needs within the General Education Visula Thinking Strategies Across the Curriculum Mathematical Modeling Positive Discipline - Understanding Misbehaviors and Building Relationships 5E Lesson Planning - An Inquiry Approach to Science ELPAC Suicide Prevention and Awareness Discovery Education Freckle Read Write for Google Math Curriculum Study Sync 	
2018-19	3 days
<ul style="list-style-type: none"> Structured Note Taking Differentiated Instruction for Those with Special Needs within the General Education Classroom Language & Content Objectives (L.O.C.O.'s) Positive Intervention & Support Systems (PBIS) Collaborative Structures and Engagement in P.E. How to Use Annotation During Close Reading Pacing Guides for Study Sync 	

Suspensions and Expulsions

	RSMS			RSUSD			CA		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Suspensions (%)	16.80%	12.80%	9.60%	6.90%	7.00%	7.00%	3.70%	3.60%	3.50%
Expulsions (%)	0.60%	0.00%	0.00%	0.46%	0.18%	0.00%	0.09%	0.09%	0.08%

FCOE representatives worked with the principal and teaching staff to develop an effective classroom observation/self-assessment system to evaluate daily instructional practices. Following a highly structured rubric, classroom observations address the teacher's use of employing state standards instruction and instructional strategies techniques. Observation results are used to identify individual and schoolwide strengths and weaknesses in delivering lessons that successfully convey course content and concepts.

The district supports ongoing staff training for new teachers and teachers new to the district. At the beginning of each school year, the district conducts a training session covering the math and language arts curricula. During the school year, teachers receive follow-up training at the county office location in Kings County and other neighboring districts and county agencies.

Reef-Sunset Unified School District and the Kings County Office of Education jointly support new and veteran teachers in developing their teaching skills. Beginning Teacher Support and Assessment (BTSA), a state-sponsored program, is designed for first- and second-year credentialed teachers and provides skills assistance over a three-year period.

Staff members are encouraged to attend professional workshops and conferences. New teachers, experienced teachers, mentor/teacher leaders, administrators, and support staff are encouraged to participate in workshops sponsored by neighboring county offices of education. Long-term substitutes who are actively teaching in the classroom are expected to participate in Wednesday staff meetings and training activities.

Classified support staff are provided job-related training from vendors, department supervisors, and professional agencies.

Site-based Staff Development

Extra time provided on early release days (three per month) during the 2017-18 school year allow teaching staff at Reef Sunset Middle School to participate in additional professional development. Through the Professional Learning Communities model, staff training activities held on early release days focused on:

- Collaboration
- Common Core State Standards
- Data Analysis
- Formative Assessments
- iReady
- PBIS
- Time to Teach

Textbooks			
Year Adopted	From Most Recent State Adoption?	Publisher and Series	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials
Reading/Language Arts			
	Yes	Pearson: <i>iLit</i>	0%
	Yes	McGraw-Hill: <i>StudySync</i>	0%
Math			
2008	Yes	Great Source: <i>ELD Access Mathematics</i>	0%
2001	Yes	MacMillan McGraw-Hill; <i>California Math</i>	0%
Science			
2008	Yes	Great Source: <i>ELD Access Science</i>	0%
2007	Yes	McDougal Littell: <i>Focus on Life Science</i>	0%
2007	Yes	McDougal Littell: <i>Focus on Physical Science</i>	0%
2007	Yes	McDougal Littell: <i>Focus on Earth Science</i>	0%
Social Science			
2007	Yes	McDougal Littell: <i>California Middle School Social Studies</i>	0%
2008	Yes	Great Source: <i>ELD Access American History</i>	0%
2008	Yes	Great Source: <i>ELD Access World History</i>	0%

Instructional Materials

All textbooks used in the core curriculum throughout Reef-Sunset Unified School District are being aligned to the Common Core State Standards. Instructional materials for grades K-8 are selected from the state's most recent list of standards-based materials and adopted by the State Board of Education. Instructional materials for grades 9-12 are standards-based and approved by the district's Board of Trustees. The district follows the State Board of Education's six-year adoption cycle for core content materials and the eight-year cycle for textbook adoptions in foreign language, visual and performing arts, and health. District textbook review and adoption activities occur the year following the state's adoption.

On September 20, 2018, the Reef-Sunset Unified School District's Board of Trustees held a public hearing to certify the extent to which textbooks and instructional materials have been provided to students. The Board of Trustees adopted Resolution #2018:12 which certifies as required by Education Code §60119 that (1) textbooks and instructional materials were provided to all students, including English learners, in the district, (2) each pupil has a textbook or instructional materials, or both, to use in class and to take home, (3) textbooks and instructional materials are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in math, language arts, social studies, and science, (4) sufficient textbooks or instructional materials were provided to each student enrolled in foreign language or health classes, and (5) sufficient laboratory science equipment was available for science laboratory classes offered in grades 9 to 12, inclusive.

In addition to the core subject areas, districts are required to disclose in their SARCs the sufficiency of instructional materials used for its visual/performing arts curricula. During the 2018-19 school year, Reef-Sunset Unified School District provided all students enrolled in a visual/performing arts class with their own textbook or supplemental materials to use in class and to take home. These materials comply with the Common Core State Standards.

Professional Staff

Teacher Assignment

During the 2017-18 school year, Reef Sunset Middle School had 23 teachers who met all credential requirements in accordance with state guidelines. The chart below identifies the number of teachers at both the school and district who are 1) fully credentialed; 2) without full credentials; 3) teaching outside subject area of competence; 4) misassignments for English learners; 5) total teacher misassignments; and 6) vacant teacher positions. The term "misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

Teacher Credentials and Assignments						
	RSMS			RSUSD		
	16-17	17-18	18-19	16-17	17-18	18-19
Total Teachers	23	26	26	125	121	121
Teachers with Full Credential	19	23	23	106	99	99
Teachers without Full Credential	4	3	3	19	22	22
Teaching Outside Subject Area (with full credential)	0	0	0	0	0	0
Misassignments of Teachers of English Learners	0	0	0	0	0	0
Total Teacher Misassignments*	0	0	0	0	0	0
Teacher Vacancies	0	0	0	0	0	0

*Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. *Total Teacher Misassignments includes the number of Misassignments of Teachers of English learners.*

Support Services Staff

Support services staff consist of a district psychologist, district nurse, Juvenile Services Officer, and Speech and Language Specialist. Through close collaboration, this expert team is instrumental in improving student attendance and achievement through the identification, referral, and remediation of health and/or emotional concerns. The district's psychologist provides assessments to determine eligibility for Special Education services and facilitates coordination of Individual Education Plans (IEP). The district nurse is responsible for mandatory health screenings.

Reef-Sunset Unified School District is a member of the multi-district Kings County Special Education Local Plan Area (SELPA), which serves 14 school districts in Kings County. The SELPA enables participating school districts to pool resources and expertise in the field of special education.

Community resources and local service agencies have formed an ongoing partnership with Reef Sunset Middle School to help students and their families. Community services offer tutorial assistance, clothing, food, utility assistance with PG&E bills, and referral for housing, medical services through the Healthy Start Services Program administered through Business Services at the District Office. For more information on this program, contact Leticia at (559) 386-4230 or visit the district's website at www.rsusd.net.

Academic Counselors and Other Support Staff 2017-18		
	No. of Staff	FTE*
Academic Counselor	0	
District Nurse	1	0.2
Juvenile Services Officer	As needed	
Library Technician	1	1.0
Psychologist	1	0.4
Speech & Language Specialist	As needed	
Supervisory Aide	1	0.3

**One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50% of full time.*

SARC Data & Internet Access

DataQuest

DataQuest is an online data tool located at <http://dq.cde.ca.gov/dataquest/> that contains additional information about Reef Sunset Middle School and comparisons of the school to the district, the county, and the state. DataQuest provides reports for school accountability, including but not limited to, CAASPP results, Physical Fitness results, Suspensions and Expulsions, Dropout & Graduation Rates, enrollment, and staffing statistics.

Public Internet Access Location

Parents may access Reef Sunset Middle School's SARC and access the Internet at any of the county's public libraries. The closest library to Reef Sunset Middle School is the Avenal Branch Library located at 501 East Kings Street, Avenal.

Avenal Branch Library
Phone: (559) 386-5741
Hours: Mon. - Wed. 11-7
Thur. & Fri. 12-5

Number of Computers Available: 9
Printers Available: Yes

District Expenditures

Salary & Budget Comparison

State law requires comparative salary and budget information to be reported to the general public. For comparison purposes, the State Department of Education has provided average salary data from school districts having similar average daily attendance throughout the state.

Expenditures Per Student

For the 2016-17 school year, Reef-Sunset Unified School District spent an average of \$11,696 of total general funds to educate each student (based on 2016-17 audited financial statements and in accordance with calculations defined in Education Code §41372). The table in this report (1) compares the school's per pupil expenditures from unrestricted (basic) and restricted (supplemental) sources with other schools in the district and throughout the state, and (2) compares the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding expenditures and salaries can be found at the CDE website at www.cde.ca.gov/ds/fd/ec/ and www.cde.ca.gov/ds/fd/cs/. (The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction, and certain other expenditures.)

Teacher and Administrative Salaries 2016-17		
	RSUSD	State Average of Districts in Same Category
Beginning Teacher Salary	46,429	45,681
Mid-Range Teacher Salary	70,865	70,601
Highest Teacher Salary	90,986	89,337
Average Principal Salaries:		
Elementary School	113,613	110,053
Middle School	125,353	115,224
High School	127,610	124,876
Superintendent Salary	161,120	182,466
Percentage of Budget For:		
Teacher Salaries	29	33
Administrative Salaries	5	6

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Expenditures Per Pupil and School Site Teachers Salaries 2016-17

Expenditures Per Pupil	Dollars Spent Per Student				
	RSMS	RSUSD	State Average		
			% Difference - School and District	for Districts of Same Size and Type	% Difference - School and State
Total Restricted and Unrestricted	7,020	N/A	N/A	N/A	N/A
Restricted (Supplemental)	1,099	N/A	N/A	N/A	N/A
Unrestricted (Basic)	5,922	110,417	5.4%	7,125	1549.7%
Average Teacher Salary	64,809	69,940	92.7%	71,392	98.0%

Note: Cells with N/A values do not require data.

In addition to general fund state funding, Reef-Sunset Unified School District receives state and federal categorical funding for special programs. For the 2016-17 school year, the district received federal, state, and local aid for the following categorical, special education, and support programs:

- After School Education & Safety (ASES)
- Agricultural Career Technical Education Incentive
- California Clean Energy Jobs Act
- Career Technical Education Incentive Grant Program
- College Readiness Block Grant
- Education Protection Account
- Lottery: Instructional Materials
- Medi-cal Billing Option
- Other Local: Locally Defined
- Partnership Academies Program
- Special Education
- State Lottery
- STRS On-Behalf Pension Contributions
- Title I, II, III
- Vocational Programs

Note: The California Department of Education issued guidance to LEAs on August 1, 2018 regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.