Reef-Sunset Unified
Local Control Accountability Plan
Community Meeting
March 25, 2014

State Priorities

* *The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP.*

EIGHT STATE PRIORITY AREAS

* Student Achievement
* Student Engagement
* Other Student Outcomes
* School Climate
* Parental Involvement
* Basic Services
* Implementation of Common Core Standards
* Course Access

Conditions of Learning

Basic: *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

* Recruit and retain qualified staff
* Materials aligned to Common Core Standards (textbooks)
* Repairing and maintaining school facilities
    * Restrooms
    * Drinking fountains (safe drinking water)
    * Safety

Implementation of State Standards: *implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)*

* Materials

* Best Practices for Instruction

* Technology
  * Additional 1:1 technology in 5th grade

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

* Course expansion through AHS Ag Academy
* Additional music teacher
* Course expansion via on-line opportunities

Pupil Outcomes

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

* 24:1 class size TK - 3
* Increase access to after-school programs
* Tutoring
* Summer academies
* Professional Development

Other pupil outcomes: *pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

* Academic Competitions
* Arts Competitions
* Music Performance

Parent involvement: *efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

* Added Parent ESL courses
* Continue courses through PIQE and Digital Literacy
* Parent Ed Coordinator

Pupil engagement: *school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

* Prevention Coordination
* Fieldtrips
* Increased sports opportunities
    * Expand RSMS athletic program
    * Elementary intramural program

School climate: *pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness.*
(Priority 6)

* School camera upgrades
* Juvenile Services/School Resource Officer
* Motivational Assemblies
* Campus supervision personnel

Next Steps

* Draft goals – actions-expenditures
* Outreach to School Site Councils
* Continuous feedback loop with stakeholders
* Public hearing and Board adoption - June

Questions?

* Do our goals reflect feedback from stakeholders?
* Is there anything different we should be doing?
* Your opinions are important for us!