

RSUSD Strategic Plan

Board Priorities and Goals

Adopted 11-15-2015

Student Achievement and Success

- Students will attain grade level proficiency in English Language Arts.
- English Learners will attain fluency and proficiency in English.
- Students will attain grade level proficiency in mathematics with a clear understanding of numeracy, and the capacity for quantitative thought and expression.
- Students will master 21st century learning skills of creativity and innovation, critical thinking and problem solving, and communication and collaboration.

Learning Environment

- The District will provide engaging and rigorous learning environments where student feel safe and want to be in school.

Instructional Support in a Professional Teaching Environment

- The District will support productive, rigorous, and creative teaching environments in which there is widespread acceptance and support for the district vision and mission statements.

Positive Relationships and Community Involvement

- The District will consciously commit to continuously increase the satisfaction of students, parents, staff, and other community members.
- The District will provide all stakeholders with timely, relevant, and open communication in a manner that builds trust.

Fiscal Resources and Operations

- The District will keep safe, well-maintained buildings and grounds.

RSUSD Strategic Goals, 2015-2018

Priority Area	Goal(s)	Indicators	Measures	Targets
<p>Student Achievement and Success</p>	<p>Students will attain grade level proficiency in English Language Arts.</p> <p>English Learners will attain fluency and proficiency in English.</p> <p>Students will attain grade level proficiency in mathematics with a clear understanding of numeracy, and the capacity for quantitative thought and expression.</p> <p>Students will master 21st century learning skills of creativity and innovation, critical thinking and problem solving, and communication and collaboration.</p>	<p>Ability to speak, read, and write on grade level with comprehension, fluency, expression, and intonation</p> <p>Academic vocabulary and word study</p> <p>Math facts and grade level mathematics competence</p> <p>Application of grade level content to solve real-world problems</p> <p>Students' ability to use numbers to quantify, identify, name, and measure</p> <p>Graduation rate</p> <p>UC/CSU-qualified students</p>	<p>STAR (2014)</p> <p>SBAC (2015)</p> <p>CELDT</p> <p>District benchmark assessments</p> <p>District ELD assessments</p> <p>Oral and written projects/presentations in all content areas</p> <p>Multi-step math problem solving</p> <p>Number/ percentage of graduates</p> <p>Completion rate of A-G courses</p> <p>Percentage of students passing CAHSEE</p> <p>EAP</p>	
<p>Learning Environment</p>	<p>The District will provide engaging and rigorous learning environments where student feel safe and want to be in school.</p>	<p>Student attendance</p> <p>Citizenship</p> <p>Academic achievement</p> <p>Positive student behavior</p> <p>Project-based learning assessments</p>	<p>Attendance reports</p> <p>PBIS report</p> <p>Awards presented/ received</p> <p>Discipline reports</p> <p>Report cards</p> <p>Group and individual projects completion</p> <p>Clean and safe buildings and grounds</p>	

<p>Instructional Support in a Professional Teaching Environment</p>	<p>The District will support productive, rigorous, and creative teaching environments in which there is widespread acceptance and support for the district vision and mission statements.</p>	<p>Curriculum implementation</p> <p>Professional Learning Communities (PLC)</p> <p>Professional Development</p> <p>Implementation of best practices</p> <p>Mastery of content standards</p> <p>Mastery of professional standards</p>	<p>Lesson plans</p> <p>Direct instruction implementation</p> <p>Meeting agendas and notes</p> <p>Survey responses</p> <p>Instructional rounds data</p>	
<p>Positive Relationships and Community Involvement</p>	<p>The District will consciously commit to continuously increase the satisfaction of students, parents, staff, and other community members.</p> <p>The District will provide all stakeholders with timely, relevant, and open communication in a manner that builds trust.</p>	<p>Positive school culture</p> <p>Staff awareness</p> <p>Parent awareness</p> <p>Student awareness</p> <p>Student attendance</p> <p>Parent involvement</p>	<p>Electronic communication</p> <p>Newsletters</p> <p>Deadlines met</p> <p>Newsletters</p> <p>District website</p> <p>Attendance/participation sign-in sheets</p> <p>Student attendance reports</p> <p>Parent-Teacher conferences</p> <p>Survey responses</p>	<p>100%</p> <p>100%</p>
<p>Fiscal Resources and Operations</p>	<p>The District will maintain a healthy financial status that supports educational resources and the District infrastructure.</p> <p>The District will keep safe, well-maintained buildings and grounds.</p>	<p>Appearance</p> <p>Work orders</p> <p>Facility improvements</p> <p>Accidents</p> <p>Williams compliance</p>	<p>Surveys</p> <p>Percentage of work orders completed</p> <p>Maintenance expenditures</p> <p>Accident reports</p> <p>Williams report from KCOE</p>	