

REEF-SUNSET UNIFIED SCHOOL DISTRICT
SPECIAL MEETING OF THE GOVERNING BOARD
JUNE 7, 2016 – 5:30 P.M.
BOARD / STAFF DEVELOPMENT ROOM
205 N. PARK AVE; AVENAL, CA 93204

*The Reef-Sunset Unified School District is committed to providing
a rigorous, inspiring and nurturing educational program.
Our students will achieve their personal best
and become well-rounded contributing members of their communities*

AGENDA

1. CALL TO ORDER/ROLL CALL/PLEDGE OF ALLEGIANCE:
2. PUBLIC COMMENT:
(The Governing Board welcomes and encourages public comments. Members of the public may comment on items not included on this agenda; however we ask that you limit your comments to three minutes so that as many as possible may be heard. Education Code §35145.5, Government Code §54954.3)
3. PUBLIC HEARING:
 - A. Local Control Accountability Plan (LCAP)
 - B. Reef-Sunset Unified School District Budget 2016-17
4. DISCUSSION ITEMS:
 - A. RSUSD Educator Effectiveness Spending Plan
5. ADJOURNMENT

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda, will be made available for public inspection in the District office located at 205 N. Park Ave., Avenal, CA 93204 during normal business hours.

In compliance with the Americans with Disabilities Act, if special assistance is needed to participate in this meeting, please contact the Reef-Sunset Unified School District at 386-9083, extension 1027, at least 48 hours prior to the start of the meeting. Government Code 54954.2(a)



Reef-Sunset Unified School District Educator Effectiveness Spending Plan

For the 2015-16, 2016-17 and 2017-18 Fiscal Years

Background

The enacted State Budget for 2015-16 appropriated \$490 million in one-time funds to be disbursed to local educational agencies for the purpose of enhancing the effectiveness of teachers and administrators. These funds are distributed to LEAs based on the number of full-time equivalent certificated staff as reported in 2014-15 and may only be used for the following activities:

- Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing.
- Professional development, coaching and support services for teachers identified as needing improvement or additional support.
- Professional development for teachers and administrators that is aligned to state-adopted content standards.
- Promotion of educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

The funds must be spent by July 1, 2018. As a condition of receiving the funds, a spending plan must be presented at a public meeting of the governing board and then approved at a subsequent public meeting of the governing board. What follows is the proposed spending plan for the Educator Effectiveness funding that we will be receiving.

Funding

The estimated amount of one-time funds to be received for this purpose is \$197,983

Uses

We plan to use the funds during 2015-16 through 2017-18 in the following manner:

\$66,000 Provide Beginning Teacher Support and Assessment (BTSA) program for new teachers and Administrators.

\$119,983 Professional Development, for teachers and administrators that is aligned to the state content standards.

\$12,000 Promote educator quality and effectiveness by providing training on mentoring and coaching certificated staff